



# Aston Fields Middle School

## Key Performance Indicators

Pupils who are working at age related expectations at the end of the year will have a secure knowledge of these Key Performance Indicators.

### Year 8 Reading and Writing

#### Reading

- able to summarise texts accurately and succinctly
- appropriate points made in extended reading responses, using apt quotations to support main ideas
- able to make appropriate comments for the task or question set
- able to comment on how organisation and structure of a text supports the writer's theme, audience or purpose and how it affects the reader
- able to comment on how writers suggest/ imply ideas about character and actions
- able to comment on the language choices of writers and their effects
- able to comment on a writer's view point
- able to convey explicitly how writers hook/ engage their reader
- be able to make critical comparisons of texts including poetry, plays and texts from two different time periods
- accurately use linguistic/ literary terms to discuss texts e.g. simile, metaphor, adverbs etc

#### Writing

- able to use imaginative description that engages the reader
- mostly able to keep writer's view point or narrative view point throughout e.g. 1st person/ 3<sup>rd</sup> person
- writing has appropriate devices for text type e.g. rhetorical questions, bullet points etc.
- paragraphs are clearly used and some will have links with connectives (conjunctions) and topic sentences to add cohesion (make it flow)
- controlled use of a variety of sentence types in all pieces of writing
- able to proof read, edit and make improvements to writing independently
- full range of punctuation is used and generally used accurately
- vocabulary is well chosen and appropriate for purpose and audience and uses correct verb tense and grammar
- able to use imagery to create specific effects
- spelling of complex words is generally correct, including uncommon and ambitious vocabulary