



# Aston Fields Middle School

## Key Performance Indicators

Pupils who are working at age related expectations at the end of the year will have a secure knowledge of these Key Performance Indicators.

### Year 7 Reading and Writing

#### Reading

- able to summarise a text accurately to show understanding
- able to make relevant points with quotations and text references to support comments
- comments are relevant to the task or question set
- able to comment on the structure of a text and how it supports its purpose whilst also able to comment on words and phrases that the writer has used and explain what they mean and the effects they have on the reader
- show understanding of the writer's view point by reading between the lines for less obvious meanings
- show knowledge about an author and at least 2 of their works in a presentation
- able to comment about how a text fits into a particular genre
- show knowledge of literary and linguistic terms: simile, metaphor, adverbs, verbs etc.
- able to critically compare 2 texts

#### Writing

- able to keep content appropriate for the text type
- able to convey the correct tone of voice for the text type and try to engage the reader
- able to control and sequence writing with connectives and paragraph links
- able to structure sentences in a variety of ways: simple, compound and complex sentences
- use a range of punctuation to make meaning clear: , ( ) ? ! . ... : ;
- narrative shows precision in setting out speech
- vocabulary chosen is appropriate for purpose and audience
- some literary/language devices are used e.g. simile, metaphor etc.
- correct spelling of simple words including homophones (their, there; here, hear etc) and some complex words
- grammar is accurate throughout including verb tense