



Aston Fields Middle School

Key Performance Indicators

Pupils who are working at age related expectations at the end of the year will have a secure knowledge of these Key Performance Indicators.

Year 6 Writing including Grammar, Punctuation & Spelling

To present work neatly

- Writes fluently and legibly

To spell correctly

- Spells a **variety of** words with suffixes and prefixes accurately
- Spells commonly misspelt words, including words with inflectional endings (snow -> **snowing**, a group of letters added to the end that changes the meaning) and silent letters
- Distinguishes between and spells homophones correctly
- Uses dictionaries to check meaning and spellings of words
- Uses a thesaurus appropriately

To use accurate grammar

- Uses passive verbs correctly
- Uses the perfect form of verbs correctly
- Crafts noun phrases to add more complex detail and information to writing
- Uses modal verbs and adverbs, including different types of adverbs to open sentences, within their writing
- Uses a range of clauses and phrases, including relative clauses (beginning with who, which, where, when, whose, that or with an implied pronoun) in their writing
- Selects appropriate vocabulary and grammar for audience and purpose and **explains choices**

To punctuate accurately

- Uses the rules for using commas when writing, including commas to indicate lists and clauses within sentences accurately; punctuates direct & indirect speech **accurately**
- Uses hyphens correctly when writing
- Uses brackets, dashes and commas correctly (to indicate parenthesis) within writing
- Attempts to use semi-colons and colons (also to introduce lists) correctly in writing
- Punctuates bullet points correctly within writing

To write with purpose and appropriately for an audience

- Applies features of a range of text types within writing and identifies the audience writing with them in mind
- Précis a longer passage to create a short text with the same meaning
- Shows evidence of clear research, planning, drafting, editing and improving of writing, whilst also assessing the effectiveness of their writing and that of others

To use imaginative description

- Mimics techniques to create believable characters, settings and plots
- Creates vivid images by using alliteration, similes and personification
- Uses descriptions of characters, descriptions of settings, descriptions of atmosphere and dialogue within writing

To organise writing appropriately

- Uses a range of types and functions of conjunctions
- Shows accuracy in the use of tenses in writing

To use paragraphs

- Writes in paragraphs, ensuring ideas are fully developed
- Uses devices to structure and guide the reader (e.g. headings, bullet points, underlining) and uses a logical sequence of ideas in writing to achieve whole text cohesion.