



Aston Fields Middle School

Key Performance Indicators

Pupils who are working at age related expectations at the end of the year will have a secure knowledge of these Key Performance Indicators.

Year 5 Reading

To read words accurately

- Apply knowledge of root words, prefixes and suffixes to understand more challenging words

To understand texts

- Identify and discuss themes and conventions across a range of books
- Make comparisons within and across books
- Learn selected poetry by heart
- Prepare poems and plays to read aloud and to perform, showing understanding through intonation, tone and volume so that the meaning is clear to an audience
- Check that a text makes sense, checking for meaning of words in context.
- Ask questions to improve understanding
- Draw inferences such as inferring a character's feelings, thoughts and motives from their actions and justify some inferences with evidence from the text (use quotations from a text to support an inference or deduction, providing reasoned justification for their views)
- Predict what happen from details stated and implied
- Summarise the main ideas drawn from more than one paragraph, identifying key details that support the main ideas
- Distinguish between statements of fact and opinion
- Navigate non-fiction texts easily to retrieve and record information

To read critically and analytically

- Identify how language, structure, organisation and presentation contribute to meaning of a text and how an author's use of language, including figurative language affects the reader
- Discuss and evaluate how authors use language, considering the impact on the reader
- Use and understand grammatical terminology when discussing writing and reading, including relative clause, modal verb, relative pronoun, parenthesis, determiner, article, cohesion and ambiguity

Have a positive attitude to reading – assessed through Renaissance Reading

- Recommend books to peers, giving reasons for choices
- Participate in discussion/formal presentations/debates about books, using note-taking, taking turns and responding to what others say
- Have an increased motivation to read and discuss a variety of texts (fiction, poetry, plays, non-fiction and reference books) or textbooks for study and pleasure.
- Confident knowledge through having read a varied range of text genres (myths, legends and traditional stories, modern fiction and fiction from history and books from other cultures and traditions)