



Aston Fields Middle School

Striving for Excellence: Learning for Life

October 2025

Dear Parents and Carers,

As we settle into the new academic year and the first half term comes to a close, I would like to take this opportunity to thank you for your continued support in helping us achieve such a positive start - particularly in terms of pupil attendance.

We are very pleased to see so many pupils arriving on time each day, ready to learn and making the most of every opportunity. Good attendance plays a crucial role in academic success, personal development, and a sense of belonging within our school community. Our whole-school attendance target is 96%. This means that each pupil should aim to be in school for at least 183.5 out of the 190 days in the school year — or, in other words, no more than about 7 school days of absence across the year.

If your child is unwell and unable to attend school, please call us on 01527 876026 as early as possible and leave a message explaining the reason for their absence. This should be done each day your child is unwell. If you intend to take your child out of school during term time, for any reason, please ensure that a term time absence request form is filled in. This form can be found [here](#). As a reminder, we are unable to authorise term time absence other than in the most exceptional of circumstances and appreciate your understanding in this matter.

We understand that attendance can sometimes be difficult for a range of reasons. If you are experiencing any challenges in getting your child to school, please do not hesitate to get in touch with us. We ask that you are open and honest - we are here to help, support and never judge. Working together is the best way to ensure every child has the chance to succeed.

Thank you again for your support and commitment to your child's education. Together, we can make sure every pupil has the best possible chance to thrive this year.

Yours sincerely,

Mrs L Wildsmith
Associate Assistant Headteacher



ACE School of
CHARACTER

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