



Aston Fields Middle School

Key Performance Indicators

Pupils who are working at age related expectations at the end of the year will have a secure knowledge of these Key Performance Indicators.

Religious Studies

Years 5 & 6

- To be able to make connections between various worldviews and religions. To demonstrate understanding of the significance of celebrations, forms of worship, pilgrimages and rituals.
- To be able to describe and understand the various aspects of communities investigated. To consider the links between stories, beliefs, teachings and other sources of wisdom.
- To explore how a range of beliefs, symbols and actions create a sense of meaning and impact upon lifestyle choices.
- To be able to provide explanations as to the meaning and significance of various religions and worldviews.
- To show appreciation of the value of belonging to a community of faith/ belief and the challenges that individuals may face due to their commitment.
- To explore the various dimensions within a religion or worldview in order to reflect upon the diversity within and between faith communities.
- To discuss and present their personal views, as well as the views of others, on challenging questions about belonging, meaning, purpose and truth.
- To express these ideas through a range of forms including reasoning, music, art and poetry.
- To reflect upon how diverse communities can live together for the wellbeing of all.
- To reflect upon a range of responses to ethical questions, including ideas about right and wrong and what is just and fair, with clarity in the explanation of their opinions.