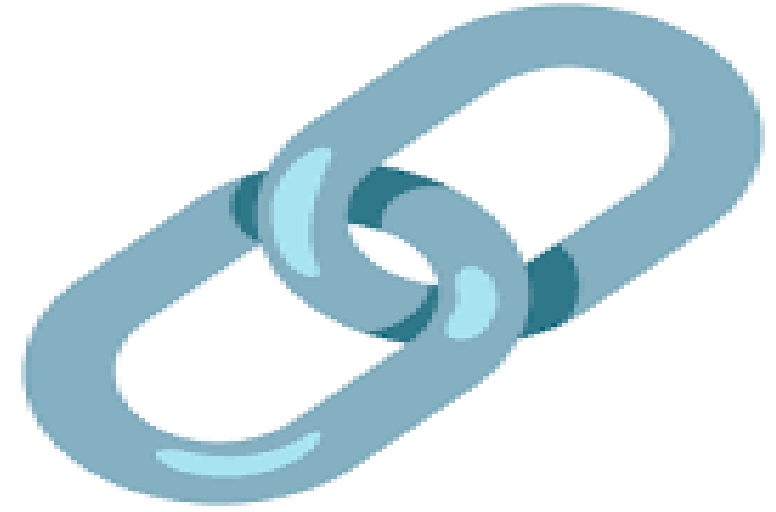
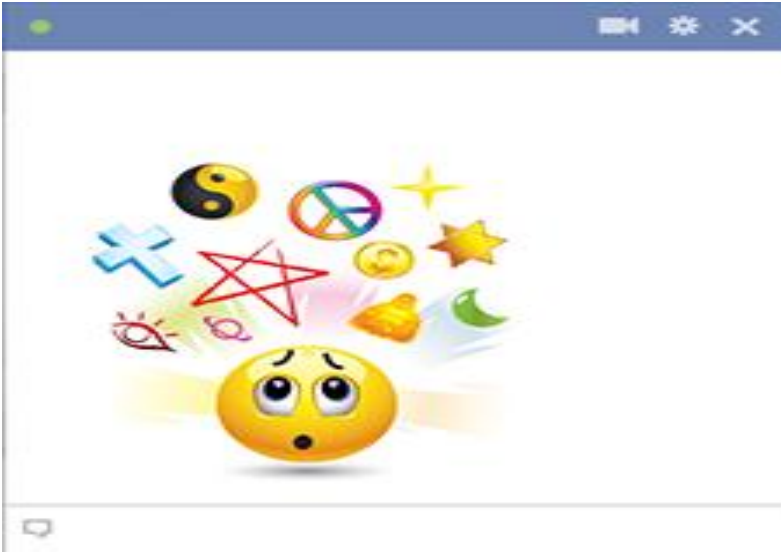


AFMS KS2 TARGETS



B is for BELIEFS

I can identify and explain the core beliefs and concepts studied, using examples from sources of authority in religions.

I can describe examples of ways in which people use texts/sources of authority to make sense of core beliefs and concepts.

I can give meanings for texts/ sources of authority studied, comparing these ideas with ways in which believers interpret texts/ sources of authority.

I is for IMPACT

I can make clear connections between what people believe and how they live, individually and in communities.

I can use evidence and examples to show how and why people put their beliefs into action in different ways, e.g. in different communities, denominations or cultures.

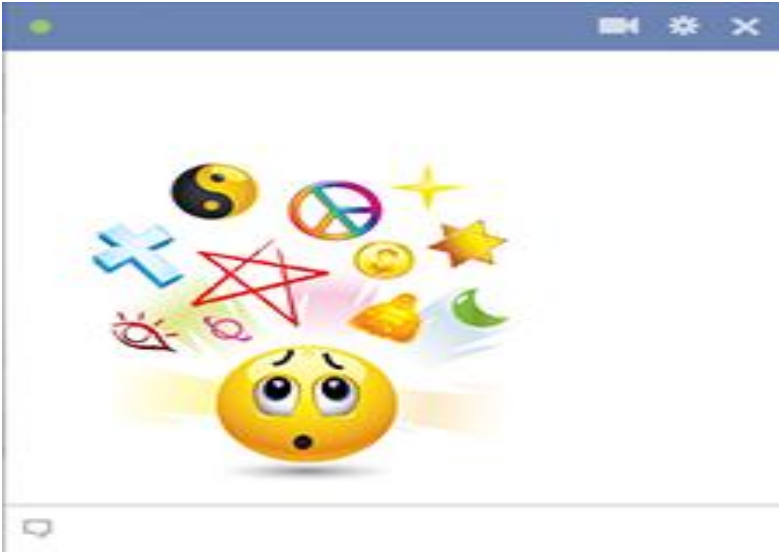
C is for CONNECTIONS

I can make connections between the beliefs and practices studied, evaluating and explaining their importance to different people (e.g. believers and atheists).

I can reflect on and articulate lessons people might gain from the beliefs/practices studied, including my own responses, recognising that others may think differently.

I can consider and weigh up how ideas studied relate to my own experiences and experiences of the world today, giving good reasons for the views I have and the connections I have made.

AFMS KS3 TARGETS



B is for BELIEFS

I can give reasoned explanations of how and why the selected core beliefs and concepts are important within the religions studied.

Taking account of context(s), I can explain how and why people use and make sense of texts/sources of authority differently.

In light of my learning, I can explain how appropriate different interpretations of texts/sources of authority are, including my own ideas.

I is for IMPACT

I can give reasons and examples to account for how and why people put their beliefs into practice in different ways, individually and in various communities (e.g. denominations, times or cultures; faith or other communities).

I can show how beliefs guide people in making moral and religious decisions, applying these ideas to situations in the world today.

C is for CONNECTIONS

I can give coherent accounts of the significance and implications of the beliefs and practices studied in the world today.

I can evaluate how far the beliefs and practices studied help me and others to make sense of the world.

I can respond to the challenges raised by questions of belief and practice, both in the world today and in my own life, offering reasons and justifications for my responses.