



# **ASTON FIELDS MIDDLE SCHOOL**

## **EXTENDED LEARNING ASSIGNMENT**

**2025 – 2026**

**YEAR 8**

**SUBJECT: Religious Studies**

**SUBJECT TEACHER:**

**Ms. Philip / Ms. Simeons**

**TERM: Autumn 2025**

**Student**

**name:.....Class:.....**

**Date due: Friday 7<sup>th</sup> November 2025**



ASTON FIELDS MIDDLE SCHOOL

Religious Studies ELA

NAME	CLASS
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**SUBJECT:** Religious Studies

**Deadline:** 07/11/25

**PROJECT BRIEF:**

Year Eight are considering The Concept of Prophets. Within the unit of work, they will explore the role of prophets in religion and society. Prophets were people who believed they had a special message from God (or a higher power) and spoke out about issues such as justice, morality, and faith. Your project will compare prophets from the past with modern-day figures who challenge injustice.

**EXPECTATIONS:**

Pupils should complete ALL TASKS AS STATED, to the best of their ability, in order to secure their knowledge of key beliefs and values, the impact these have on lifestyle choices and others, as well as how individual experiences can shape and change their own belief and value system.

**SKILLS REQUIRED:**

Research, critical thinking, questioning, creativity, interpretation and empathy.

**FEEDBACK:**

**PUPIL COMMENT** What went well? Even better if...?

**PARENT/ CARER COMMENT**

**TEACHER COMMENT and NEXT STEPS**

# Part 1: Understanding Prophets (Knowledge & Research)

- Research one prophet from the Hebrew Scriptures (e.g. Amos, Isaiah, Jeremiah, Micah).
- Write a short summary (around 200 words) explaining:
  - Who they were
  - What message they gave to the people
  - Why their message was important at the time
- Answer below:

## Part 2: Prophets and Justice (Application & Analysis)

- Choose one area of injustice Amos or another prophet spoke about (e.g. poverty, corruption, unfair treatment of the poor). Explain how that issue is still relevant today. Provide at least one example from the news or society where this problem still exists.
- Answer below:

## Part 3: Modern Prophets? (Creativity & Evaluation)

Find a modern figure who speaks out against injustice (e.g. Martin Luther King Jr., Malala Yousafzai, Greta Thunberg, Desmond Tutu). Compare their role to that of the ancient prophets.

Choose one creative way to present your comparison:

- A poster
- A poem or rap
- A newspaper headline + short article
- A storyboard/cartoon strip
- A short speech as if you are the prophet speaking today

Use the space below for notes/planning:

## Part 4: Personal Reflection (Evaluation)

Answer the following questions:

- Do you think we still need “prophets” today?
- What qualities should a modern-day prophet have?
- Would you describe your chosen modern figure as a prophet? Why/why not?

Answer below:

## **Part 5: Creative Extension Tasks (Choose at least one)**

1. Prophet's Social Media Page – Design a prophet's Instagram profile, TikTok script, or Twitter feed with key messages.
2. Music or Spoken Word – Write a short song, rap, or spoken word piece delivering a prophet's message in a modern style.
3. Letter from a Prophet – Imagine you are a prophet writing a letter to today's world leaders about justice, poverty, or climate change.
4. Modern-Day Prophecy Poster – Create a bold campaign-style poster with a slogan, image, and short text showing what a prophet in 2025 would say.

Use this space for your chosen extension task:

- What issue would you speak out about?
- How would you spread your message?
- Who would you want to listen to you?

Answer below:

**PLEASE ENSURE ALL TASKS ARE COMPLETED TO BEST STANDARD.**

**PLEASE SEE YOUR R.S. TEACHER, IN ADVANCE OF THE SUBMISSION DATE, FOR SUPPORT OR EXTENSION TASKS.**

## Success Criteria

Your project will be marked on:

- Knowledge (clear understanding of ancient prophets)
- Application (making links between then and now)
- Creativity (presenting ideas in an original way)
- Reflection (your personal view and reasoning)

M. Philip

