

Music Curriculum KS3

Intent – What is Aston Fields Middle School aiming to achieve through its curriculum?

- To develop a love for music
- To develop and build on their previous knowledge and skills of performing, composing, singing and musical understanding which includes listening
- To play and perform confidently in a range of solo and ensemble contexts
- To use the voice and play instruments musically, fluently with accuracy and expression
- To improvise, compose and arrange music from a range of musical structures, styles, genres and traditions
- To listen with increasing discrimination to a wide range of music from great composers and musicians
- To use staff and other relevant notations appropriately and accurately when recording musical ideas
- To identify and use the inter-related dimensions of music expressively and with increasing sophistication, including the use of tonalities, different types of scales and other musical devices
- To develop a deeper understanding of the music that they perform and to which they listen and its history

Implementation – How is the Aston Fields Middle School curriculum delivered?

- KS3 music curriculum is taught weekly
- Pupils have full access to the music national curriculum at KS3
- The music curriculum is designed to be challenging, appropriate to each pupil's stage of development and lay the foundations for music learning in Year 9 and beyond
- The music curriculum is designed to build and expand on previous skills and subject knowledge taught at first school and previously at Aston Fields Middle School. It also plans for opportunities for repetition to embed knowledge, increasing the chance of information recall (remembering more) and to integrate new knowledge into many musical contexts – knowing more, remembering more and doing more
- Pupils will build their confidence and resilience in performing and composing, including singing with the intention to be fluent, accurate and expressive
- Pupils will use technologies appropriately and appreciate and understand a wide range of musical contexts and styles
- Pupils will build on their knowledge and understanding of great composers and musicians recognising the impact they have or have had on music over time
- Pupils will develop their understanding of how music can be expressive and sophisticated through exploring tonalities, various types of scales and other musical devices
- Pupils will develop their understanding of how music can be created, produced and communicated
- Pupils will have regular opportunities to play and perform in solo and ensemble contexts, using voices and pitched/unpitched instruments with accuracy, fluency, control and expression
- Pupils continue to have regular opportunities to listen to music with attention to detail and recall sounds with increasing aural memory
- Pupils will develop their understanding of the music they perform and to which they listen, including its history and how this informs their practice as musicians – being reflective and discriminative
- Pupils will regularly reflect on their own progress using a building blocks approach - layering musical knowledge and skills and making links to the music national curriculum

Impact – What difference is the Aston Fields Middle School curriculum making on pupils?

- Pupils will leave Aston Fields Middle School, well prepared for the next stage of musical understanding and competences
- Pupils will leave well prepared for the rigours of GCSE music
- Pupils will be resilient and challenge themselves musically, developing independence
- Pupils will leave with grounded knowledge and understanding of great composers and musicians and how they have influenced present and future musicians/composers
- Pupils will leave with the skills to be able to critically engage with music
- Pupils will leave being confident to sing and perform with others with a view to life-long involvement in choirs, bands, orchestras both in and out of school

