

Music Curriculum KS2

Intent – What is Aston Fields Middle School aiming to achieve through its curriculum?

- To develop a love for music
- To develop the skills of performing, composing, singing and musical understanding
- To develop performances, using voices and pitched/unpitched instruments, with increasing accuracy
- To begin to explore how music can be created, organised, manipulated and structured within different musical contexts
- To learn about key composers and musicians
- To explore the voice – singing in solo and in ensemble contexts
- To begin to explore and experiment with the musical elements – pitch, duration, dynamics, tempo, timbre, texture and structure
- To learn how music can be recorded and communicated including beginning to use appropriate musical notations

Implementation – How is the Aston Fields Middle School curriculum delivered?

- KS2 music curriculum is taught weekly
- Pupils have full access to the music national curriculum at KS2
- The music curriculum is designed to be challenging, appropriate to each pupil's stage of development and lay the foundations for music learning at KS3 and beyond
- The music curriculum is designed to build and expand on previous skills and the subject knowledge taught at first school. It also plans for opportunities for repetition to embed knowledge, increasing the chance of information recall (remembering more) and to integrate new knowledge into various musical contexts – knowing more, remembering more
- Pupils will have regular opportunities to build their confidence and resilience when performing and composing, including singing
- Pupils will have regular opportunities to build on their knowledge and understanding of great composers and musicians, developing an understanding of the history of music
- Pupils will have regular opportunities to improvise and compose music for a range of purposes using the inter-related dimensions of music
- Pupils will have regular opportunities to play and perform in solo and ensemble contexts, using voices and pitched/unpitched instruments with accuracy, fluency, control and expression
- Pupils will have regular opportunities to listen to music with attention to detail and recall sounds with increasing aural memory
- Pupils will have regular opportunities to appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions
- Pupils will regularly reflect on their own progress using a building blocks approach – layering musical knowledge and skills and make links to the music national curriculum

Impact – What difference is the Aston Fields Middle School curriculum making on pupils?

- Pupils will move to KS3, well prepared for the next stage of musical understanding and competences
- Pupils will feel confident to perform in solo/group ensembles
- Pupils will be confident at manipulating and organising musical ideas and recording these using staff and other relevant notations accurately
- Pupils will have a critical engagement with music which in turn will allow them to be creative when composing and arranging musical ideas
- Performance skills will improve, be developed on and mastered over time
- Pupils will be more confident learning a musical instrument with a view to a lifelong involvement
- Pupils will feel good about themselves creating a positive mental health ethos