

ASTON FIELDS MIDDLE SCHOOL

EXTENDED LEARNING ASSIGNMENT

YEAR 8

SUBJECT: *Geography*

SUBJECT TEACHER:

TERM: Autumn

Student name:..... **Class:**.....

Date due:



Year 8 Geography ELA Population

NAME: _____ CLASS: _____

Date to be given in: _____

Investigate house sales in Bromsgrove and link your findings to push and pull factors.

In your geography lessons you have been studying population. Now it's time to take your investigations further! You have to choose at least two areas of Bromsgrove and with those areas compare and contrast the following questions.

- Which area is more popular (linked to house prices)?
- How transient is the area (is the area used as starter homes? Are there lots of sales?)
- Compare and contrast the areas chosen. What facilities have they got; shops, parks, leisure etc?
- Investigate what you find to be the push and pull factors of areas.

For your investigation you need to complete the following:

Week 1 - Choose your areas and then plan how you are going to carry out the survey. Make a **prediction** of what you think will happen.

Week 2 - Decide when and how you are going to carry out the survey.

Complete the **survey**. You could collect primary data, which would be your own survey (own observations, questionnaires etc.) You could also use secondary data (taking information off a web site, from newspapers, books etc.)

Record the date and time you complete the survey, as this will affect the results.

Week 3 - Once the results are collected, complete a **graph** to show your results.

Week 4 - Write a **conclusion** to your findings. A diagram, map and use of appropriate vocabulary will help you get a higher level.

* The timescale is only as a guide - you may wish to complete the project all at once, or over a couple of weeks.

Good luck!!

SUCCESS CRITERIA

GEOGRAPHY ELA

Working Below

Pupils make a simple prediction of their results. Show their results and give a simple conclusion to their results which offers one explanation.

Working towards

Pupils make a prediction of their results. They clearly show their results and present their results in a simple graphical form. They are able to give a conclusion to their results which offers more than one explanation of their findings.

Working at

Pupils make a prediction of their results. They very clearly show their results and present their results in a graphical form. They are able to give a conclusion to their results which offers more than one explanation of their findings and they use primary and secondary sources for their information.

Working at greater depth

Pupils make a prediction of their results. They very clearly show their results and present their results in a graphical form. They are able to give a conclusion to their results which offers more than one explanation of their findings using appropriate vocabulary and they use primary and secondary sources for their information. They may draw a diagram or map to develop their explanation.

Exceeded

Pupils make a prediction of their results. They show their results and present them in graphical form. They are able to give a conclusion to their results which offers more than one explanation of their findings, using primary and secondary sources. They evaluate sources by considering critically their origin, nature and purpose, present well argued summaries of their investigations, use accurate geographical vocabulary and begin to reach substantial conclusions. They draw a diagram and use a map to develop their explanation.

Reflection

Be a reflective learner, review your work. Go through and check for any errors and make the necessary corrections.

What you did well:

What you could improve:

Tick the skills you think you used for this ELA

- | | |
|---|--|
| 1. Creative thinking <input type="checkbox"/> | Reflection/Evaluation <input type="checkbox"/> |
| 2. Effective participation <input type="checkbox"/> | Self management <input type="checkbox"/> |
| Independent enquiry <input type="checkbox"/> | Team work <input type="checkbox"/> |

Parents comment:

Teachers comment and target for improvement: