



**Aston Fields Middle School**  
Striving for Excellence: Learning for Life

# WELCOME TO KS2 ENGLISH

*Aston Fields Middle School*

# Our fantastic team

- ▶ Mrs Nowak
- ▶ Mrs Eno
- ▶ Mrs Loxley
- ▶ Mrs Sneddon
- ▶ Mrs Hooper
- ▶ Mrs Goulder and Miss Ward

# Intent of the English curriculum

Pupils will read as writers and write as readers through developing a conscious control over their writing; a deep understanding of all texts studied and authorial voice; and develop their love of literature and knowledge of its cultural significance through widespread reading for pleasure.

# Intent of the English curriculum

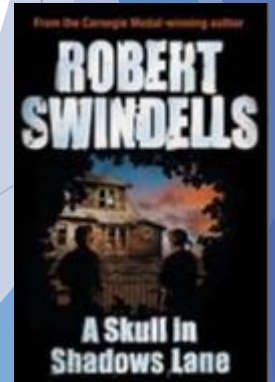
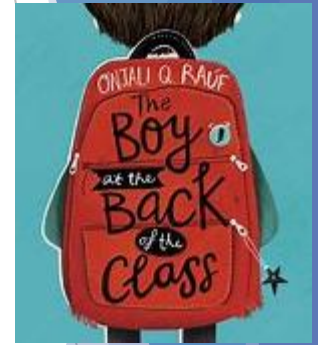
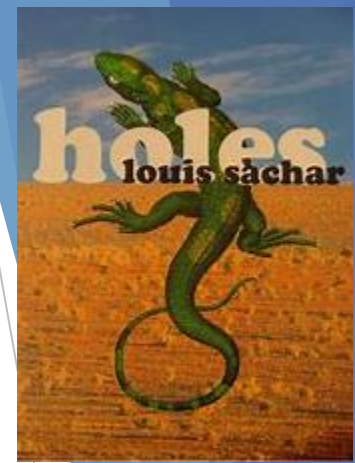
We strive to ensure that all our pupils receive a well-rounded learning experience when reading, writing, speaking and listening, which will equip them with the fundamental tools to achieve across the curriculum and beyond. It is our intention to immerse pupils in the wonders of quality texts, which will instil a love for reading, a passion for discovery and a confidence to explore their imagination.

# Implementation of the Curriculum

## Reading:

Reading can be a wonderful, relaxing experience and can open up a whole new world for our children.

Pupils are exposed to high quality texts across the curriculum. Alongside developing comprehension skills, book talk encourages pupils to think as a reader and discuss their preferences, likes and dislikes.



# Why is reading so important?



- Reading allows us to be transported from our own world to another.
- Reading teaches us about cultures entirely different from our own.
- Studies show that reading can increase our emotional intelligence.
- Reading allows us to experience a range of emotions and enables us to acquire skills and knowledge
- Research suggests that reading regularly increases our mental health and wellbeing.
- Reading for pleasure has been found to improve our confidence and self-esteem.
- Reading is the most effective way to build vocabulary.

# Renaissance Reading

Reading for pleasure, through Renaissance Reading, is a cornerstone of our approach.

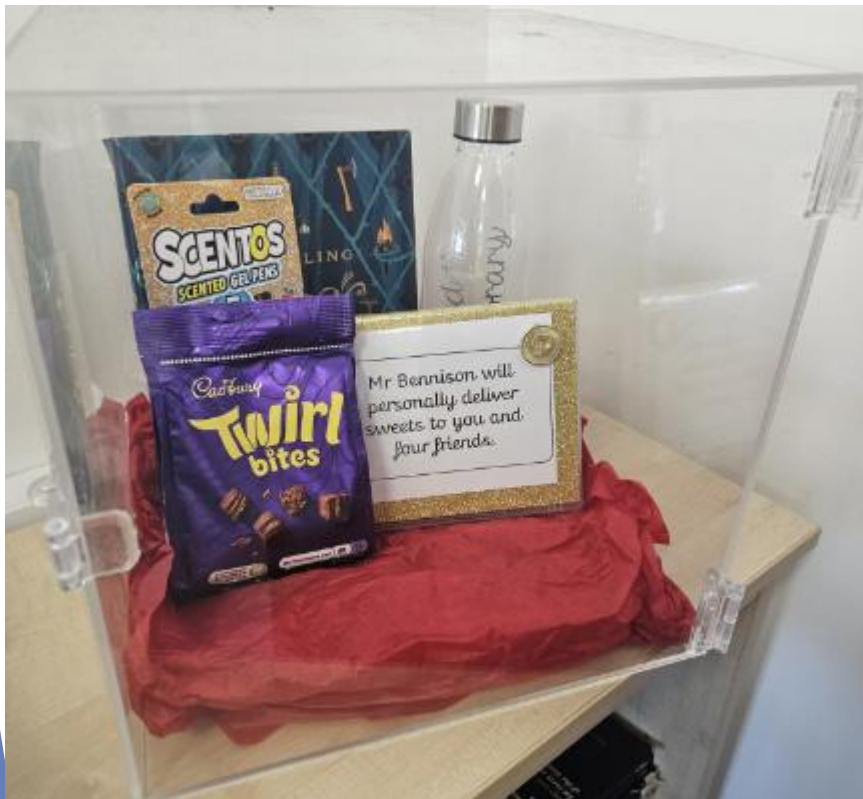
Renaissance Reading is a personalised learning programme, which will inspire a love of reading in all of your children – even the reluctant ones!

**Parents!** You play a vital role in helping your child understand what they are reading and learning new words.

A pathway to where?



# Book vending machine Crypto Library



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'Henry and the Guardians of the Lost' by Jenny Nimmo

**Summarise:**

Can you tell the story to your partner?

**Explain:**

Say a sentence about this image, starting with the adverb 'Cautiously,'?



**Infer:**

Why do you think there are eyes watching from the shadows?

**Word choice:**

Give at least 3 ways the illustrator has made this front cover feel creepy?

# Implementation of the Curriculum

## Spoken Language:

Our aim is for your child to:

- Learn how to speak in a range of contexts, adapting what they say and how they say it to the purpose and the audience.
- Respond appropriately to others, thinking about what has been said and the language used.

# Grammar, vocabulary, punctuation and spelling

Jane enjoys  
cooking her family  
and her dog.

Use a comma, save a life.



"Let's eat Grandma!"



"Let's eat, Grandma!"

**PUNCTUATION  
SAVES LIVES.**

COMMAS  
ARE IMPORTANT



The panda  
eats shoots  
and leaves

# Implementation of the Curriculum

## Writing:

Writing is an essential skill and by providing your child with engaging activities, we believe we can foster confidence and a lifelong love of writing.

- Diary entries
- Descriptive writing
- Letters
- Poems
- Fact file
- Speech writing

# Impact of the Curriculum

We strive to ensure that our pupils' attainment is in line, or exceeds, their potential when we consider the varied starting points of all our children.

We measure this using a range of materials whilst always considering the age-related expectations for each year group.

We intend that the impact of our English curriculum will ensure our pupils are academically prepared for life beyond Key Stage 2 and beyond.

# Homework: What to expect...

- Weekly spellings on Spelling Shed
- Grammar/punctuation exercise or a comprehension task
- Renaissance Reading – 20 minutes most evenings

# How can you help your child at home?

- ✓ Reading to and with your children
- ✓ Talking about reading
- ✓ Asking questions about characters, themes, settings, motives and plot prediction.
- ✓ Word games – Scrabble, Boggle, Taboo Junior, Pass the Bomb! Balderdash, Hangman, Tennis Elbow, etc

English  
reading  
fun  
teachers  
activities  
creative  
make  
learn  
writing  
exciting  
subject  
books  
different  
Writing  
like  
Read  
real  
drama  
lessons  
Look  
teacher  
stories  
Amazing  
life  
Fun  
forward  
interesting  
lots  
Compare  
films  
favourite  
writing  
lesson  
exciting  
subject  
books  
different  
Writing  
like  
Read



“The books transported her into new worlds and introduced her to amazing people who lived exciting lives. She went on olden-day sailing ships with Joseph Conrad. She went to Africa with Ernest Hemingway and to India with Rudyard Kipling. She travelled all over the world while sitting in her little room in an English village.”

– Roald Dahl, *Matilda*